

<b>Created</b>	June 2019
<b>By</b>	Senior Team
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<b>Approved by</b>	Governors
<b>Dissemination</b>	Staff Training, Shared folders on GDrive

# **VLUK MATHEMATICS AND ENGLISH POLICY 2022-2023**

## **1. PURPOSE**

To ensure that all learners meeting ESFA requirements are facilitated in completing post-16 English and Mathematics.

## **2. SCOPE**

This policy relates to all ESFA funded learners on 16-19 Study Programmes studying at VLUK.

All VLUK learners with a prior attainment of below 4 for Mathematics or English are to be enrolled on the GCSE. Learners with an EHCP or other extenuating circumstances, may be exempt or considered for Functional Skills, as the most appropriate qualification.

Learners who enrol with an 'equivalent' qualification must attend lessons until the qualification and grade are verified.

19+ students without GCSE qualifications can 'opt in' to study English/Mathematics as a separate subject and will be placed on the appropriate pathway following initial assessment.

## **3. PROCEDURE**

### **Delivery Model**

Mathematics and English are taught online by a qualified subject specialist. Learners are to participate in English and Mathematics sessions remotely, which can be from home or from the campus.

The rationale is to prepare learners for the GCSE examination but recognises most learners have already been taught GCSEs for at least 2 years.

Learners have 1hr 45 minute of online learning with a specialist teacher. These are in groups of no more than 15. Lessons are run as workshops, supporting learners in the main skills to pass.

## **4. EXAMINATION PROCEDURE**

Learners are entered into the summer examination series which allows the full academic year to support them in fully preparing for their GCSE examinations.

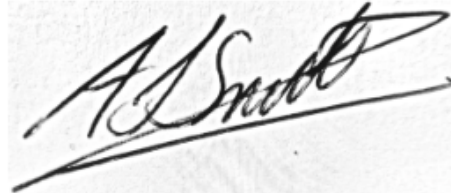
Learners are entered through one of our JCQ approved centres and invigilated by a JCQ trained invigilator. In extenuating circumstances such as a campus being inaccessible for learners, a local centre may be sought, and learners will be entered externally.

## 5. EVALUATION AND REVIEW

The Board of the Governors is responsible for receiving and approving the Mathematics and English Policy and the Head of Mathematics and English will review the policy annually, in line with awarding body and DfE regulation.



CEO



Chair of Governors