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VLUK APPROACH TO CONTINUING PROFESSIONAL DEVELOPMENT 2022-2023

PURPOSE:

VLUK is committed to creating a culture of continuous improvement through continuing professional development (CPD) which supports professional knowledge and enhances professional skills resulting in learners receiving a high quality, industry led curriculum.

SCOPE:

It is the responsibility of all VLUK colleagues to maintain a commitment to continuing professional development.

VLUK teaching colleagues are expected to complete a minimum 30 hours of CPD annually (pro rata for part time colleagues). This can include a multitude of activities such as training, research and peer lesson visits documented and reviewed as part of the performance management process.

APPROACH:

VLUK will provide a rigorous CPD offer which is:

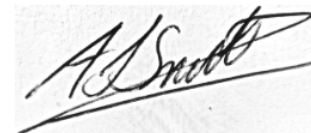
- Aligned to VLUK strategic targets and KPIs
- Reactive to subject specific and industry developments
- Reactive to educational and awarding organisation developments
- Reactive to common themes and individual needs identified from quality assurance measures

The CPD offer is delivered through the following means:

- A half-termly CPD Calendar reactive to common themes identified from quality assurance measures
- A new tutor induction programme and induction procedures for all staff
- Performance management procedures, the identification of professional development needs and how those needs are to be met
- Planned arrangements for CPD which reflect VLUK needs, national and local priorities and the professional development needs of individuals
- A range of provider-based, local and national opportunities for professional development
- Clear identification of staff development activities in the improvement plans
- Encouragement and support for the maintenance of a record of professional development
- Opportunities for staff to seek accreditation for their professional development
- Robust quality assurance to monitor the quality of provision, ensure best value and evaluate the impact of CPD activities on standards and the quality of learning and teaching



CEO



Chair of Governors